

V 300514 Y NEAROR V 600°1	السلكة الغرية ونارة التربية الولمنية والتكوين الممنى والتمليم العالم والبحث العلمي

المركز الوطني للتقويم والامتحانات والتوجيه

2	مدة الانجاز	V TEACHER اللغة الأنجليزية	المادة
2	المعامل	كل مسالك الشعب العلمية والتقنية والأصيلة	الشعبة أو المسلك

Inspiring Women from Morocco

[1] Helping the community is one of the questions that many people keep asking themselves without taking any form of action. However, two great Moroccan ladies have responded in action and decided to dedicate part of their fortune to the empowerment of education in **the country**.

[2] Fatna Lemdersi helped the community in her own way. When her husband died, this woman from a large family in Figuig took over the management of family properties and decided to help build a school 16 years ago.



[3] Rather than helping local associations as many other people do, Lemdersi decided to donate an amount of nearly 6 million dirhams to finance the construction of a national school of business and management (ENCG) in Oujda, the first of its kind in the east of Morocco. The school started with 100 students. Today, 1000 students join this institution each year. So far, it has seen the graduation of 10 groups. On the 10th anniversary of the ENCG, and in recognition of the dedication of this incredible woman, Mohammed I University of Oujda honored Fatna Lemdersi by naming the school's amphitheater after her.



- [4] Najiya Nadir, another Moroccan businesswoman, volunteered to fund the construction of schools in the region of Settat. She signed two partnership agreements with local authorities in February 2019 after donating 12 million dirhams to build schools in the region.
- [5] Thanks to Nadir's donations, a high school will be built in Oulad Fares, a small rural area in Settat Province. Nadir said that the purpose behind her initiative was to contribute to quality education in the country, especially in rural areas. "When schools are 15 or 20 kilometers from the children, they face a lot of challenges such as exposure to drug use or sexual abuse, especially girls," says Nadir.
- [6] Najiya Nadir emphasised the importance of building schools. Poverty and the absence of schools drive many students, especially girls, to drop out of school at an early age. The only guarantee to protect young people is to provide them with the best conditions for education. "I call on citizens who have the financial ability to contribute to the implementation of social projects, especially in villages and rural areas," she says.

		the state of the s	The second secon				
ات	ىتحا	خاص بكتابت الأه	وحد للبكالوريا	الامتحان الوطني الم	FIXINGE I ICYOS		البياكة البفر
2				الدورة العادب	L PAKO: I †0.11.01 Kikka k††130: A Kko: A akkala aaloo: A	منب القرق ا	وزارة التربية ا والتكوين الم والتعليم العالم والب
	-	رقم الامتحان		* الموضر		Ç	
			Unloaded by	الاصم الشخصي و العان	متحاثات	لوطني للتقويم والا والتوجيه	المركز ا
_				تاريخ و مكان الازدياد			
	2	المعامل 2	مدة الإنجاز	لإنجليزيه علمية والتقنية والأصيلة		کل میر	المادة الشعبـ والمسلك
-			www.myteachernabil.com				->~
ان	متہ	خاص بكتابت الا	والحروف	النقطة النهائية على 20؛ بالأرقام	طمية والتقنية	اللغة الإنجليزية :كل مسالك الشعب الع	المادة الشعيم و المسلك
			طة النهائية هي على 20)	(على المصحح التأكد من أن النق		والأصيلة	
	5	الصفحة: 2 على		اسم المصحح و توقيعه:	جابة	ورقة الإ	NS 12
	. C	OMPREHENSION	(15 POINTS)	BASE ALL YOUR ANS	WERS ON	THE TEXT.	· · · · · · · · ·
	A.	FILL IN THE CHA	ART WITH THE RIC	CHT INFORMATION FE	ROM THE	TEXT. (3 pts)	
	Na	ame of the woman	Money donated	Purpose		Place/regi	on
	Fat	tna Lemdersi			,	·	
-Z	Na	ijiya Nadir					
	В.	ARE THESE STAT	TEMENTS TRUE OF	R FALSE? JUSTFY. (3 p	ots)	The state of the s	
		1. Fatna Lemdersi w	as in charge of her fam	ily properties.			
Landow		0. Tl16	doubt at the ENCG in the	Ovide has increased			
The state of the s							
1		3. According to Naji	ya Nadir, more boys th	an girls drop out of school	wait i	e de la companie de	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
	C.		QUESTIONS. (3 p				
		1. Where is Fatna L	emdersi originally from	1? 			
			ned I University honor			4	a g
-		3. Who signed the p	artnership agreement w	ith Najiya Nadir?			
	D.			ENCES WITH INFORM			- X
				n live far from schools, the			
-							
		2. Najiya Nadir wan	ts citizens who have mo	oney to			

لا يكتب أي شيء في هذا الإطار

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع مادة: اللغة الإنجليزية - كل مسالك الشعب الطمية والتقنية والأصيلة على NS 12 E. FIND IN THE TEXT WORDS THAT MEAN THE SAME AS: (2 pts) 1. a large amount of money (paragraph 1):..... 2. difficulties F. WHAT DO THE UNDERLINED WORDS IN THE TEXT REFER TO? (2 pts) 1. the country (paragraph 1): 2. <u>the school</u> (paragraph 3): II. LANGUAGE (15 POINTS) A. I B.

. FILL IN THE GAPS WITH THE APPROPRIATE WORDS FROM THE LISTS. (2 pts)
1. In our company, we business with many African countries.
make - do - take
2. Lesly couldn't decide; she needs to more about the job.
let in - put on - find out
B. GIVE THE CORRECT FORM OF THE WORDS IN BRACKETS. (2 pts) 1. Facebook made a short video to (celebration) my friendship with Jack.
2. Corporal (punish) is forbidden in our schools.
C. REWRITE THE SENTENCES BEGINNING WITH THE WORDS GIVEN. (3 pts) 1. "Where can I find a gas station?" The woman asked me.
The woman wanted to know
2. They will equip highways with sophisticated cameras.
Highways
3. The firemen couldn't put out the fire because they didn't bring enough equipment.
If the firemen had brought enough equipment, they
D. PUT THE VERBS IN BRACKETS IN THE CORRECT FORM. (2 pts)
1. By the end of this year, my daughter (obtain) her master's degree in
nuclear physics.
2. We visited Erfoud but we (not/be) to Merzouga yet.

C.

لا يكتب أي شيء في هذا الإطار

NS 12 الصفحة : 4 على 5

الامتحان الوطني الموحد للبكالوريا - الدورة العادية 2019 - الموضوع مادة: اللغة الإنجليزية - كل مسالك الشعب العلمية والتقنية والأصيلة

B

E. FILL IN THE BLANKS WIT	H APPROPRIATE WORDS FROM THE LISTS.	(2 pts)
---------------------------	-------------------------------------	---------

1. My sister's handwriting is beautiful;..... mine is terrible.

despite - since - whereas

2. I can't remember the person sent me this video.

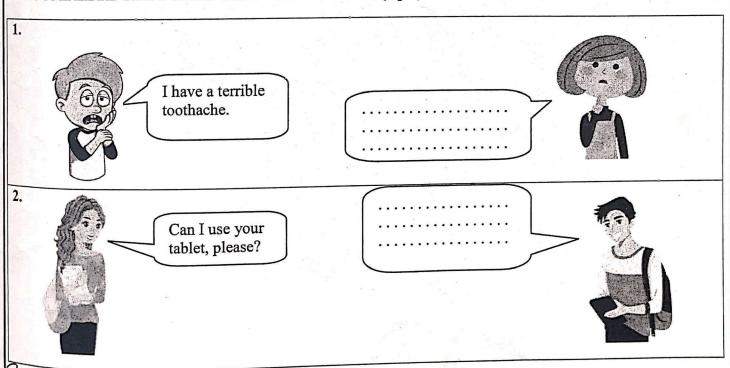
who - which - whose

F. MATCH EACH EXPRESSION WITH ITS APPROPRIATE FUNCTION. (2 pts)

Expressions	Functions
1. "You must be Andrew's brother; you look like him."	a. giving advice
2. "Why don't you consult a lawyer about this problem?"	b. expressing regret
3. "I'm sorry to hear that you lost your uncle."	c. expressing certainty
4. "If only we had taken the high speed train!"	d. responding to bad news

1...... 2....... 3....... 4......

G. COMPLETE THE FOLLOWING EXCHANGES. (2 pts)



W

لا يكتب أي شيء في هذا الإطار

-					Tploade	d by									. – -			->	><
5	على	5	:	الصفحة	NS 12	HER Lô	الموضوع لأصيلة	20 - قنية وا	019 ية والت	العادية ب العلم	لدورة ا ك الشعر	يا - ا مسالك	لبكالور ـ كل	موحد ا جليزية	طني ال غة الإن	ن الو: ادة: الا	لامتحا ما		3
1	I. WF	RITIN	IG.	(10	www.myteachern.	abil.com						Y MI	19 1						
															s		er er er		
TA	SK O	NE: C	Comp	lete the	followin	ig para	graph abou	it how	you j	prepa	re for	you	exai	ns. (4	pts)				
	1 prep	are fo	or m	y exav	us in d	iffere	nt ways.	First	t,					• • • •		• • • •	• • • •	, in	• • •
																		• • • •	
	. <mark></mark>		· · · · ·												• • • •	• • • •		• • • •	AS S
• • •		• • • • •	• • • •												• • • •	• • • •		•	
• • •	• • • • •	• • • • •	••••														 		
	· · · · ·					 		 		 									
T	ASK 7	rwo:	Vio	lence in	schools	has be	ecome a ser	rious p	proble	m in	Moro	cco.	Write	an a	rticle	expl	ainin	g the	2
				omenor		pts)													
				tr ₂ .															
•															Us.		63.		
•	• • • • •	• • • • •	• • • •	• • • • • •															Service of
•			• • • •	• • • • •															
•	• • • • •	• • • • •	••••												• • • •	• • • •		• • • •	• • • •
	• • • • •							••••				339			••••		• • •		• • •
								• • • • •		• • • •	• • • •	• • • •			• • • •		• • • •	•••	•••
										• • • •		• • • •	• • • •				• • • •	• • • •	• • •
																	• • • •		
•																			
•			• • • •																
•			• • • •												• • • •		• • • •		
•										• • • •		• • • •	• • • • •		• • • •	• • • •	••••	• • • •	• • •
• •		· · · · ·				• • • • •				• • • •		• • • •	• • • •	••••	• • • •	• • • •	•	• • • •	• • •
										••••	• • • • •	• • • •	• • • •	• • • •	• • • •		• • •		• • •
· · ·													· • • • ·						



KEY AND MARKING SCALE

PLEASE ACCEPT ANY APPROPRIATE ANSWER NOT MENTIONED IN THIS KEY.

I. COMPREHENSION

(15 POINTS)

Testees should not be penalised for spelling or grammar mistakes in the comprehension section.

A. CHART FILLING(3 pts; 0.5 pt each)

Name of the woman	Money donated	Purpose	Place/region
Fatna Lemdersi	(nearly)6 million dirhams	to finance the construction of a national school of business and management / ENCG	Oujda/east of Morocco
Najiya Nadir	12 million dirhams.	to fund the construction of schools	(in the region of) Settat

B. TRUE / FALSE: (3 pts) (1pt each: 0.5 pt for the correct choice and 0.5 pt for the correct justification. Consider the justification ONLY if the choice is correct. Quotes from the text are acceptable)

T. took over the management of family properties.

2. T. Today, 1000 students join this institution each year.

3. F. . . . many students, especially girls, drop out of school (at an early age).

C. ANSWERING QUESTIONS: (3 pts; 1 pt each)

1. Figuig.

2. ... by naming the school's amphitheater after her.

...local authorities.

D. SENTENCE COMPLETION:(2 pts; 1 pt each)

drug use or sexual abuse.

contribute to the implementation of social projects, especially in villages and rural areas.

E. WORD MEANING: (2 pts; 1 pt each) 1.fortune

challenges

F. WORD REFERNCE: (2 pts; 1 pt each)

1. Morocco (15 POINTS)

2. ENCG/national school of business and management

II. LANGUAGE

A. GAP FILLING: (2 pts; 1 pt each)

1. do

2. find out

B. CORRECT FORM: (2 pts; 1 pt each)

1. celebrate

2. punishment

C. SENTENCE REWRITING: (3 pts; 1 pt each)

1. The woman wanted to know where she could find a gas station.

Highways will be equipped with sophisticated cameras.

..., they could / would have put out the fire.

D. TENSES:

(2 pts; 1 pt each)

1. will have obtained

2. a.

2. have not/haven't been

E. GAP FILLING: (2 pts; 1 pt each)

2. who

F. FUNCTIONS:

(2 pts; 0.5 pt each)

1. whereas

3. d. 4. b

1. c G. COMPLETING EXCHANGES: (2 pts; 1 pt each)

Accept any appropriate responses.

III. WRITING (10 POINTS)

The following criteria should be respected while scoring the writing tasks.

Scoring criteria	Task 1	Task 2
Relevance of content to the task	2 pts	3 pts
Appropriateness and variety of vocabulary	1 pt	2 pts
Grammar and mechanics	1 pt	1 pt